# The Bob Shapell School of Social Work at Tel-Aviv University International Program in Crisis and Trauma

Site Visits Semester I, 2014-2015

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This year long course is organized around site visits to a range of human service agencies offering counselling, therapy and support to persons exposed to traumatic stressors, such as battered women, children subjected to abuse or neglect, terror victims, and at-risk youth. Students will learn directly from the professionals providing the interventions about the principles that guide them and the intervention models they employ.

In discussions following each visit, the students will be encouraged to reflect on the personal feelings and impressions that their visits evoked and to conceptualize what they learned while referring to theories and knowledge acquired in other courses or elsewhere .

### REQUIREMENTS

Attendance and participation - Attendance is mandatory. Active involvement in class discussion is encouraged.

### Assignments -

- Final Paper: In the beginning of the year students will settle in groups of 3-4, and choose one organization from the list provided in the curriculum. Each group will prepare and submit a final paper as follows:
  - Review relevant theoretical and empirical literature regarding the subject of intervention within the organization. Focus on theoretical explanations regarding the trauma dealt with, including emotional, behavioral, and cognitive aspects. Also refer to social and economic aspects regarding the specific trauma.
  - Present the working model of the organization.
  - Present a critical discussion of the working model. For example, what are the benefits of this specific working model and how does it contribute to the target population? What are the deficiencies and how do they affect the clients, the workers? What changes would you offer and why?
  - Include an integrative discussion of all sections of the paper.

Include 10-20 published papers, of which at least 5 of them were published in the last 5 years.

Papers should not exceed 12 pages (double space, not including references). All papers should be submitted in the APA format.

Final papers will be submitted at the end of the year (after the second semester).

Grading will be based on the following criteria: Coherent and thorough writing, variety of aspects and topics mentioned, and integrative presentation of literature.

- Site Visit Report: Choose one of the organizations that we visited during this year (different from the organization that was chosen for the final paper).
   Report your impressions, thoughts, and feelings that were evoked during and after the site visit. Refer to the following:
  - Personal impressions
  - Professional impressions
  - Critical overview of the working model of the organization, and other issues that you find relevant

Provide a comprehensive overview of these issues. Include <u>at least 4 published</u> <u>papers</u> that support and enrich your discussion.

All papers should be submitted in the APA format. Papers should not exceed 4 pages (double space, not including references). Reports will be submitted with the final paper, and on the same date.

Grading will be based on the following criteria: Coherent writing, reflectivity, ability to process personal and professional impressions into new understandings and conclusions, creative and critical thinking and writing.

### Grading

25% - Attendance and active involvement in discussions

Please note: One absence from site visits or meetings without approval will reduce 5 points from the final grade. Two absences: 10 points. Three absences or more: the student will be dismissed from the course. Approval for an absence can only be given in advance, and in writing (unless it is an emergency). Further, all meetings are mandatory, including meetings in class.

10%- Site visit report

65% - Final paper

### **COURSE SCHEDULE:**

# <u>Semester I</u>

# 18.11.14 – "Alumim" Boarding school for at-risk youth- Kefar Sava Schedule: 8:10 – We meet on campus (Crisis & Trauma Lounge) Gathering Boarding schools in Israel, and Alumim Boarding School Tour in the place Therapeutic processes with youth Reflection 15:00 - Heading back to Tel-Aviv

# 16.12.14 - The Tel-Aviv Sourasky Medical Center

Website: <u>http://www.tasmc.org.il/e/?url=e</u> Address: 10 Dafna st., Tel-Aviv רחוב דפנה 10, תל-אביב Schedule: 8:45 - We meet <u>at the center</u>. Intervention aimed to prevent PTSD within hospitalized patients

The resilience model as it has been adapted within the medical center

The psychiatric division - The ministry of defense unit

Visit to the Emergency Unit

Reflection

15:00- End of the day

# 20.1.14 – Tel Aviv Sexual Assault Crisis Center

Website: http://www.1202.org.il/English/

Address: 4 Motzkin St., Tel Aviv

רחוב מוצקין 4, תל-אביב

# Schedule:

8:45 - We meet at the Center

A tour of the site and a lecture about the Crisis Center, the services it provides, and

what we can do as a society

Post trauma following sexual assault

Personal story of a woman who had therapy

Reflection

17:45- End of site visit